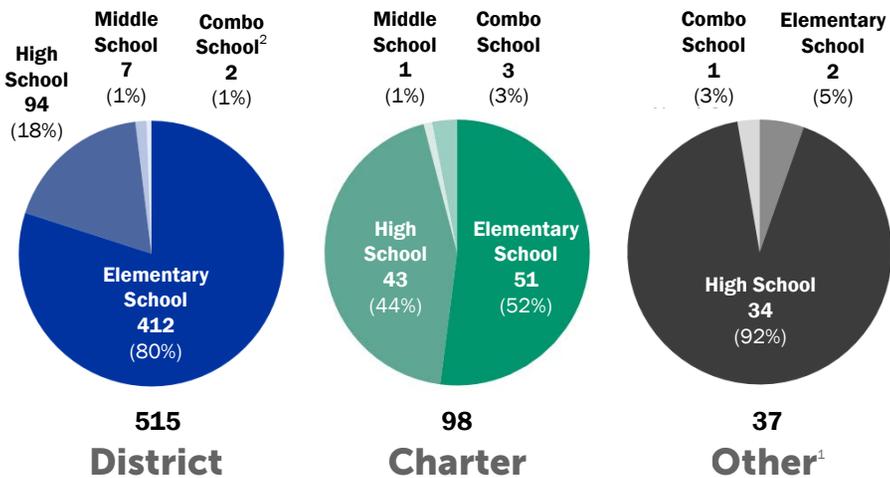
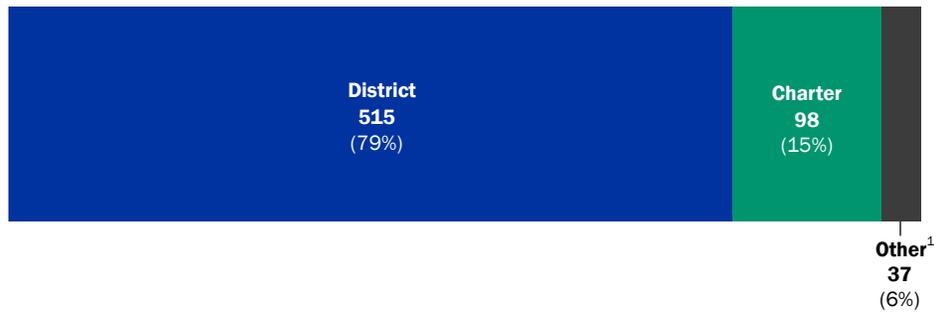


Chicago Principals Overview

Principals attract and keep great teachers, create a welcoming environment for students and families and drive student success. National research suggests that a top principal produces between two and seven months of additional student learning in one academic year. Chicago's principals are particularly important, with unique authorities and responsibilities compared to principals in other districts.

Chicago's 650 charter and district principals impact over 350,000 students.



¹ **Other** includes Options schools, such as Alternative Learning Opportunity Programs (ALOP) and SAFE schools where students receive credits for their studies through alternative educational placements. These schools are charter- or contract-operated.

² **Combo** indicates a school serves both elementary and high school students on the same campus.

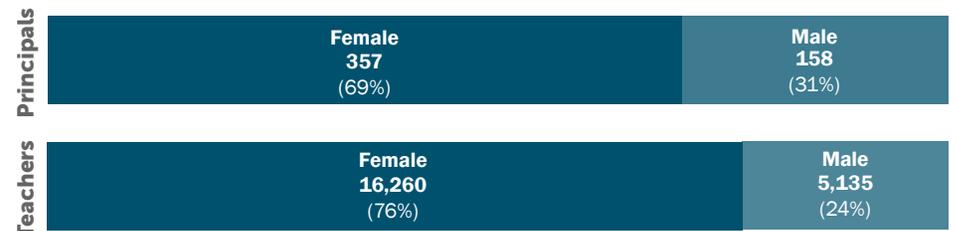
³ **Principal** and **Teacher** demographic data only represent district-operated schools; educators in these schools are CPS employees. Data from charter schools, where educators are not CPS employees, are not reported and tracked in a comparable way.

Chicago's district principals have an average tenure of 6 years.³

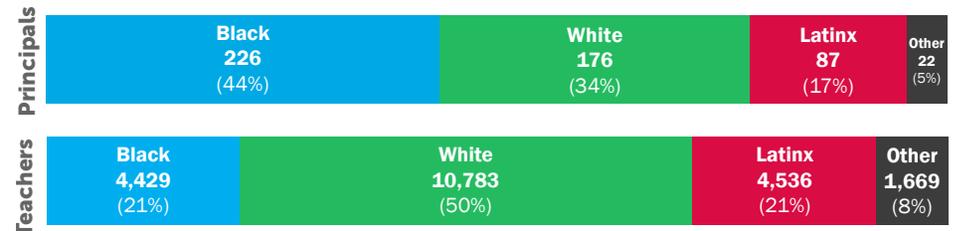


Chicago's district principals have diverse backgrounds.³

Gender



Race/Ethnicity



Chicago's principals impact every aspect of their schools.

TEAM⁴

63

Average number of team members managed.



14 to 321

Range of team sizes managed.

BUDGET⁴

\$6.0M

Average size of budget managed.



\$1.8M to \$32.8M

Range of budgets managed.



STUDENTS⁴

546

Average number of students impacted.



49 to 4,502

Range of students impacted.

Chicago's principals are generally satisfied.⁵

75%

are satisfied in their current role.

62%

would recommend their role to a colleague.

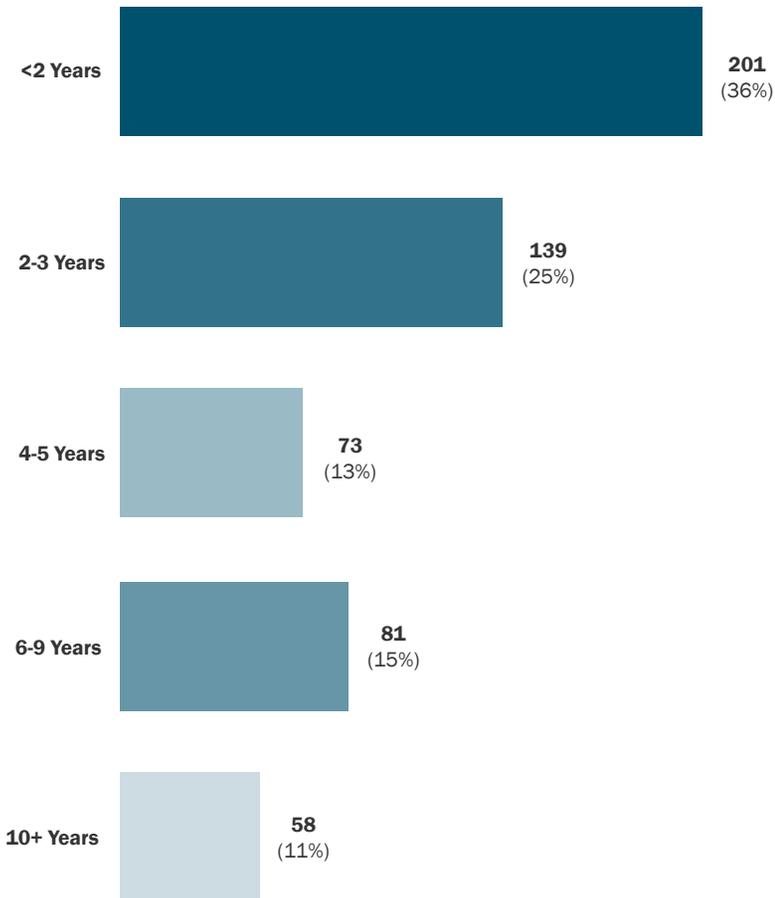
⁴ All data exclude alternative schools such as SAFE and ALOP schools, as well as schools with no enrolled students. **Team** data exclude charter schools.

⁵ Source: The Fund's 2019 Principal Engagement Survey.

Chicago Assistant Principals Overview

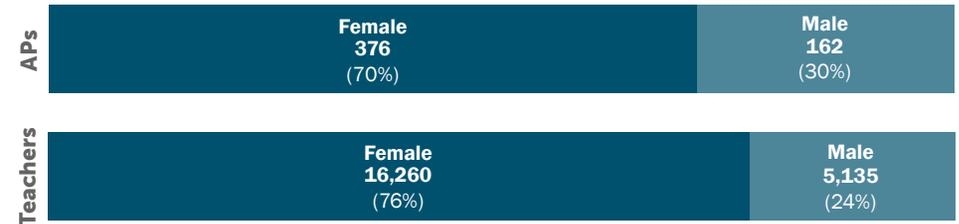
There are 552 assistant principals (APs) in Chicago's district-managed schools. APs also serve in charter schools, but data are reported and tracked differently. APs in all schools are trusted by principals to take on important tasks such as supporting curriculum implementation, developing teachers and managing instructional leadership teams.

District APs have an average tenure of 4 years.

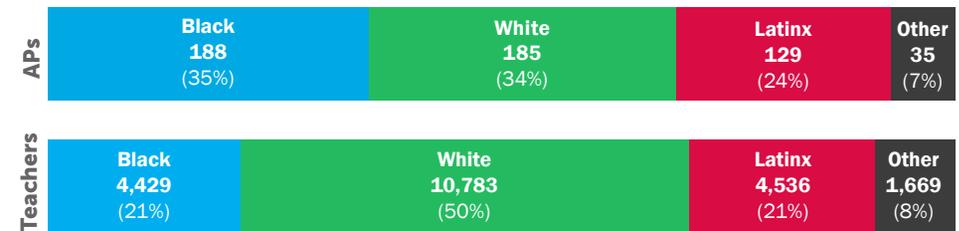


District APs have diverse backgrounds and experiences, and lead in all types of schools.¹

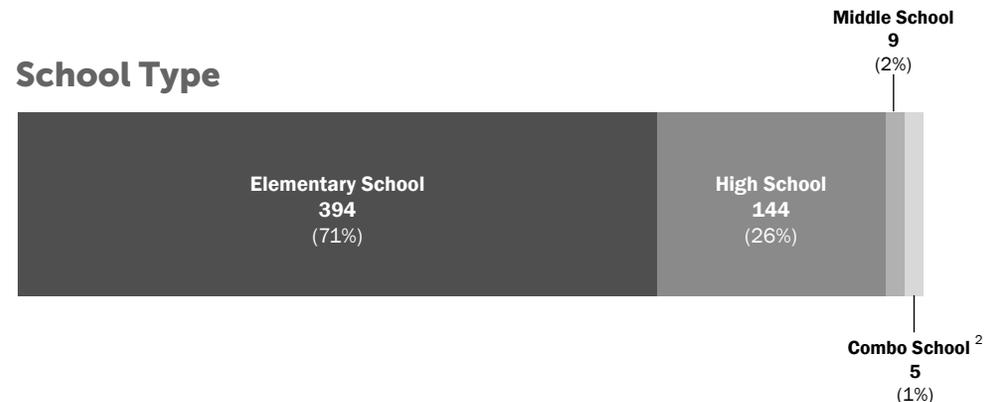
Gender



Race/Ethnicity



School Type



¹ Detailed demographic data are unavailable for 14 APs.

² **Combo** indicates a school serves both elementary and high school students on the same campus.

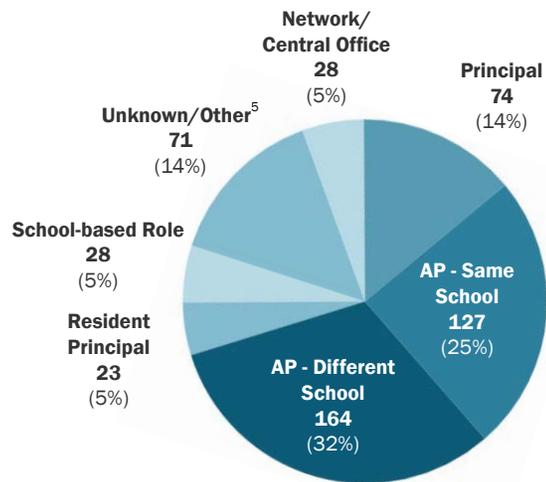
There are many roads to school leadership; APs are a crucial component of the school leadership pipeline.

A majority of today's principals were APs immediately prior to their current role.

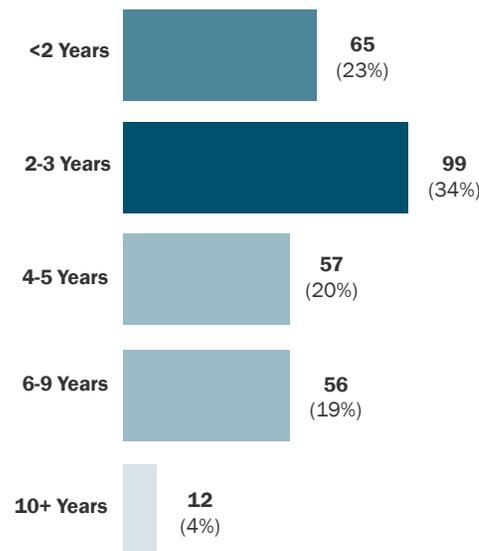
Principals with previous AP experience spent an average of 3.9 years in-role as APs.³

Today's APs bring a variety of experiences to their roles.

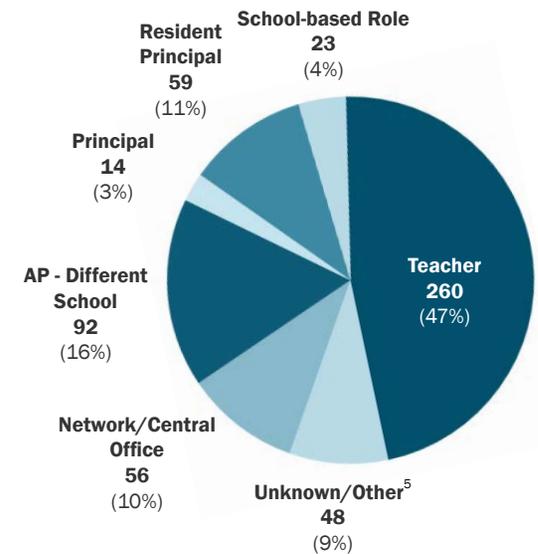
Immediate Prior Roles of Current Principals⁴



AP Tenure of Current Principals⁴



Immediate Prior Roles of Current APs⁴



³ Data include principals who were APs between 2009 and 2019.

⁴ Data only represent district-operated schools. Data from charter schools are not collected in a comparable way.

⁵ **Unknown/Other** indicates unavailable data.