|  |  |
| --- | --- |
| Candidate Name |  |
| Reviewer Name & Role |  |
| Overall Resume Score |  |
| Invite for Interview(Circle One) | Yes No Maybe |
| Reviewer Comments |  |

**Resume Evaluation**

**Rubric Calculations**

Using the rubric on the next page as a guide, provide a score for each category. Use the space below to calculate an overall score.

Total Points: \_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ + \_\_\_ = \_\_\_\_

**Total Points = \_\_\_\_\_\_** *(Record this number above in the “Overall Resume Score” box)*

**Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Score | 1  | 2 | 3 | 4 |
| Continuous Improvement and School Vision | Candidate has **little or no** experience developing and achieving a vision of high expectations for all students | Candidate has **minimal** experience developing and achieving a vision of high expectations for all students | Candidate has **some** experience developing and achieving a vision of high expectations for all students | Candidate has **extensive** experience developing and achieving a vision of high expectations for all students |
| Professional Learning Systems | Candidate has **little or no** experience developing teachers or fostering positive curricula and learning environment | Candidate has **minimal** experience developing teachers or fostering positive curricula and learning environment | Candidate has **some** experience developing teachers or fostering positive curricula and learning environment | Candidate has **extensive** experience developing teachers or fostering positive curricula and learning environment |
| College & Career Readiness | Candidate has **little or no** experience building culture focused on college and career readiness | Candidate has **minimal** experience building culture focused on college and career readiness | Candidate has **some** experience building culture focused on college and career readiness | Candidate has **extensive** experience building culture focused on college and career readiness |
| Family and Community Engagement | Candidate has **little or no** experience engaging community stakeholders | Candidate has **minimal** experience engaging community stakeholders | Candidate has **some** experience engaging community stakeholders, but experience is limited | Candidate has **significant** experience engaging community stakeholders |
| Self-Disciplined Thinking | Candidate’s prior experience includes **little or no** evidence of creating climates and understanding diversity in culture and point of view | Candidate’s prior experience includes **very little** evidence of creating climates and understanding diversity in culture and point of view | Candidate’s prior experience includes **some** evidence of creating climates and understanding diversity in culture and point of view | Candidate’s prior experience includes **significant** evidence of creating climates and understanding diversity in culture and point of view |
| Professionalism  | Candidate’s materials have **significant** errors  | Candidate’s materials have **some** errors  | Candidate’s materials are **mostly free** of errors  | Candidate’s resume materials are **free** of errors  |
| General Fit | Candidate's materials provide **no** evidence of consideration for how their experience or educational philosophy fit with our school’s organizational culture | Candidate's materials provide **limited or superficial** evidence of consideration for how their experience or educational philosophy fit with our school’s organizational culture | Candidate's materials provide **some** evidence of consideration for how candidate experience or educational philosophy fit with our school’s organizational culture | Candidate's materials provide **strong** evidence of consideration for how their experience or educational philosophy fit with our school’s organizational culture |